

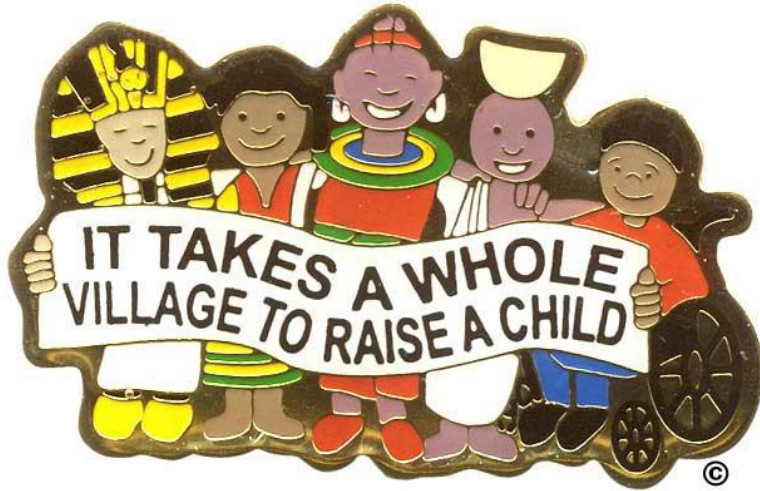
Upper Secondary Subject Combination Briefing

11 April 2025



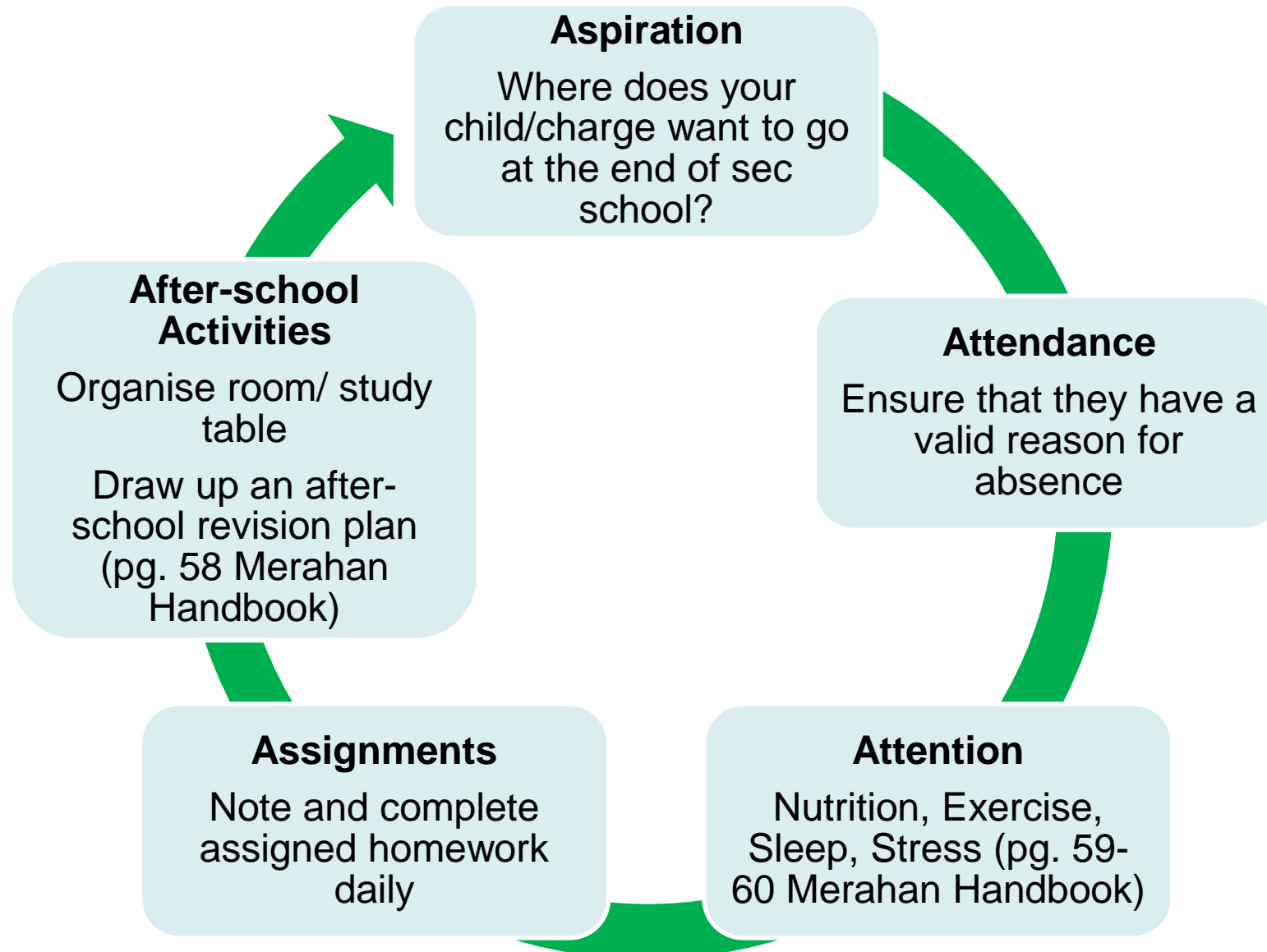
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It's a Marathon, not a 100m Dash



- Two-year journey, preparing for national examination
- Deepening the learning for **English Language & Mathematics**
- Establishing strong foundation for new subjects.
- Increased breadth and depth of subjects (e.g. Sciences; Combined Hum; A Math; coursework)

Reinforcing 5As



Nurturing Habits among Merahans

Practice isn't the thing you do once you're good. It's the **thing you do that makes you good.**

10,000 hours is an enormous amount of time. It's all but impossible to reach that number all by yourself ... you need **support** and some kind of extraordinary **opportunity** that gives you the **chance to put in those hours.**

Malcolm Gladwell, author of Outlier

Make your habit, then your habit will make you



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Assessment Weighting

Non-Coursework Subjects (pg. 43 Merahan Handbook)

Subjects (e.g. EL, MTL, MA, Sci, Hum)	Term 1	Term 2	Term 3	Term 4
	WA1 (%)	WA2 (%)	WA3 (%)	YE Exam (%)
	15	15	15	55

Coursework Subjects (pg. 43 Merahan Handbook)

Subject	Term 1	Term 2	Term 3	Term 4
	WA1 (%)	WA2 (%)	WA3 (%)	WA4 (%)
Art	15	15	15	55
D&T (Sem 1)	40	60		
FCE (Sem 2)			60	40



Results for the Semester will be results for the whole year.



Progression for S2 and S3

Common Criteria (pg. 38 Merahan Handbook)

- Pass in EL and **TWO** other subjects
- OR**
- Pass at least half of the total number of examinable subjects offered



What is Full Subject-Based Banding?

- Full Subject-Based Banding (Full SBB) is part of MOE's ongoing efforts to **nurture the joy of learning** and **develop multiple pathways** to cater to the different strengths and interests of our students.
- With Full SBB, we are moving towards a secondary school education where **students learn each subject at the level that best caters to their overall strengths, interests and learning needs.**



Rationale of Full SBB

Full SBB aims for students to:



Have **greater ownership of their learning** according to their strengths, interests and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



Have **more opportunities to interact with friends** of different backgrounds, strengths and interests



Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

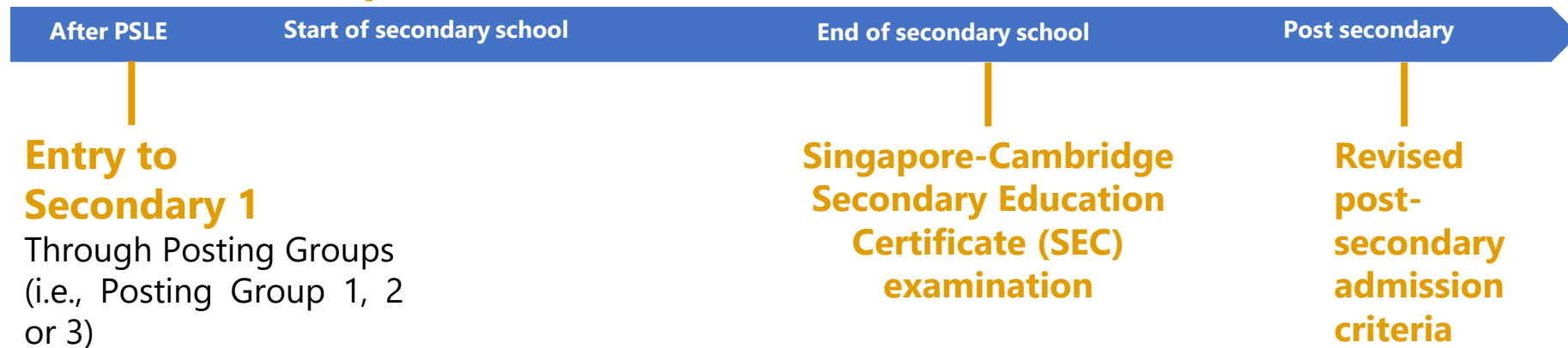


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Secondary School Experience under Full SBB

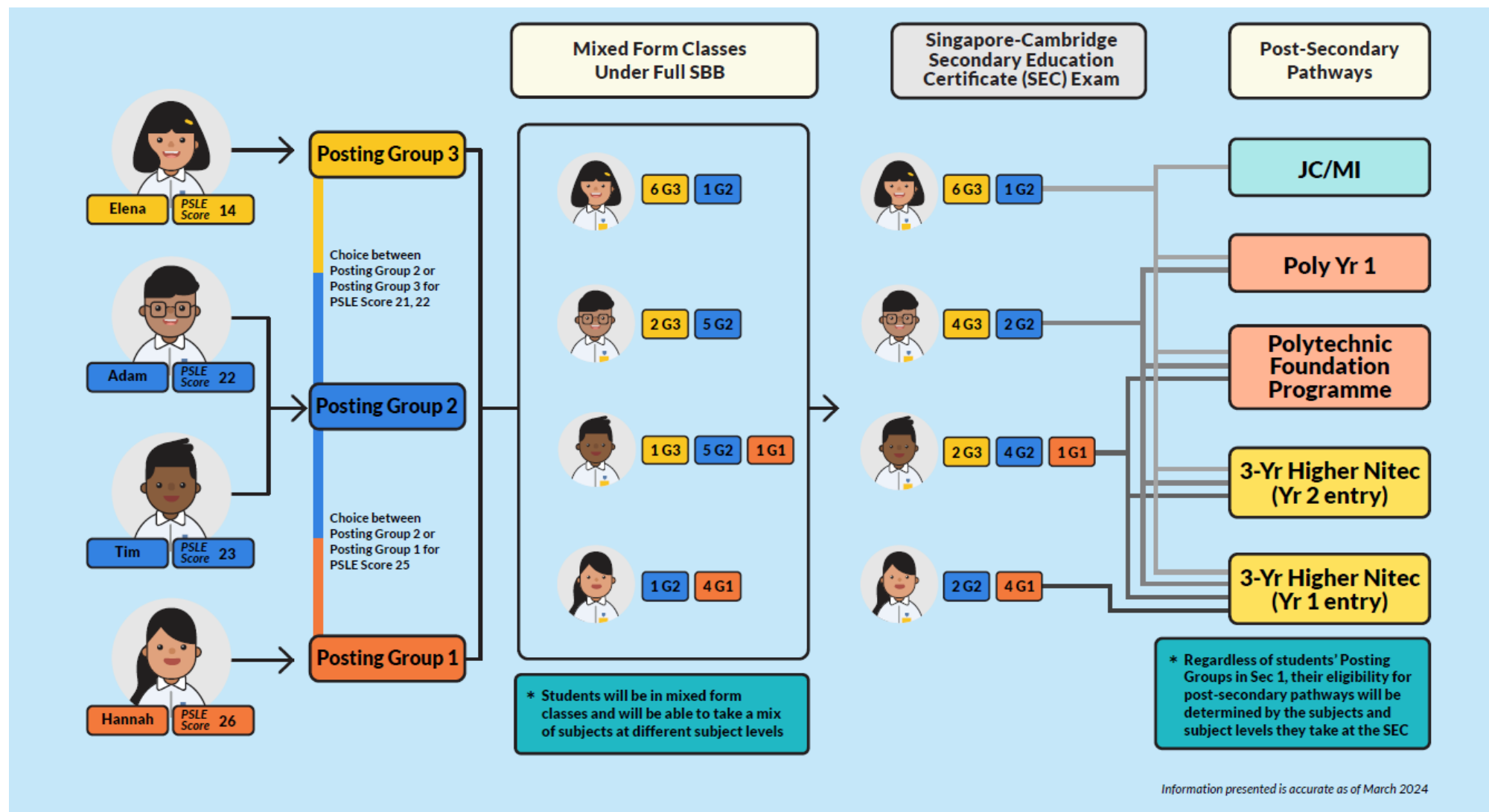
Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express respectively
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings



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Example



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Offering Subjects at More Demanding Level in Upper Secondary

- Students may offer subjects at MDL in Secondary 3 based on school's **holistic considerations**, which include students' subject-specific performance and their ability to cope with all subjects.
- For Humanities, students must **first offer the compulsory Humanities** at a subject level that he or she is comfortable with. Depending on students' readiness and ability, students may offer a second Humanities subject of a different discipline at G2 or G3.



Offering Subjects at Less Demanding Level in Upper Secondary

- Students are **encouraged to offer subjects at as high a level as possible** instead of offering them at a less demanding level as this may prematurely narrow students' post-secondary options.
- If students are unable to cope with the subject levels at which they are offering, there is flexibility to offer the subject(s) at a less demanding level based on the school's holistic considerations after considering other possible options to support the student.



What's next?

End of Secondary 4/5

Singapore-Cambridge Secondary Education Certificate (SEC) Examination

From 2027, students will sit for the new SEC examinations, with different papers for each subject level.

5th year of secondary education will continue to be available for eligible students.

- This allows them to pace their learning and possibly offer subjects at a more demanding level to access more post-secondary pathways.

Post-Secondary

Admission to post-secondary education institutes

Admission criteria have been progressively updated to recognise students taking different combinations of subjects and subject levels.

- E.g., Polytechnic Foundation Programme (PFP) has been expanded to allow access to students offering G3 subjects, or a mix of G2 and G3 subjects.

Overview of Post-Secondary Pathways

**From 2028,
more post-secondary options
will be available.**

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	NEW ✓	✓	✓	✓
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

*For students who meet ITE's Year 1 academic requirements



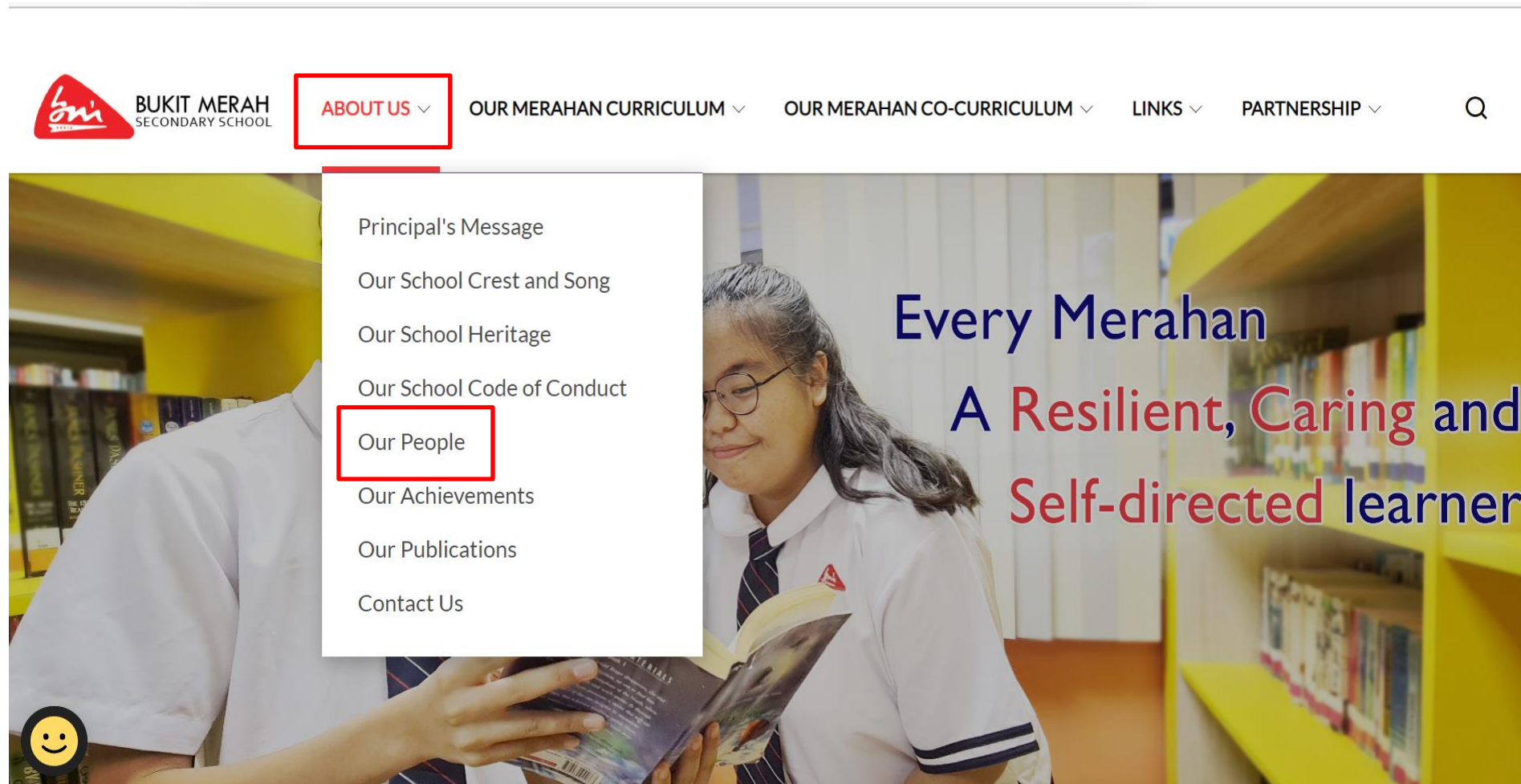
Communication Channels

- Letter to parents (PG, hardcopy and on School Website)
- <http://www.bukitmerahsec.moe.edu.sg>
- Merahan Handbook
- Annual School Magazine

Contact Us via

- Office phone: 6474 8934
- Generic email: bmss@moe.edu.sg
- Email addresses of all staff can be found on the school website





<http://www.bukitmerahsec.moe.edu.sg>



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BUKIT MERAH
SECONDARY SCHOOL

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Key Personnel

Principal's Message

Our School Crest and
Song ▾

Our School Heritage ▾

Our School Code of Conduct

School Management

School Leaders	Designation	Email Address
Mr Darren Chong	Principal	darren_chong@schools.gov.sg
Mr Clifton Koh	Vice-Principal	koh_siew_boon@schools.gov.sg
Ms Sharon Yap	Vice-Principal	yap_sharon@schools.gov.sg
Ms Chan Lai Ying	Vice-Principal (Administration)	chan_lai_ying@schools.gov.sg

Email addresses of staff

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Thank You



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